

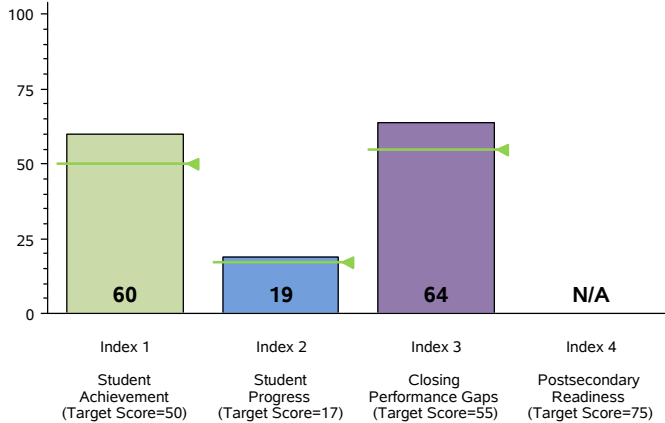
**Texas Education Agency
2012-13 School Report Card
DAVIS H S (101902012)**

District Name: **ALDINE ISD**
Campus Type: **High School**

Campus Enrollment: **1,672**
Grade Span: **09 - 10**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	-	95.5%	95.9%
Enrollment by Race/Ethnicity			
African American	37.7%	25.6%	12.7%
Hispanic	56.6%	70.1%	51.3%
White	1.2%	2.0%	30.0%
American Indian	0.1%	0.1%	0.4%
Asian	3.2%	1.3%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.1%	0.7%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	78.5%	84.8%	60.4%
English Language Learners	9.9%	31.6%	17.1%
Special Education	8.0%	6.9%	8.5%
Mobility Rate (2011-12)	-	22.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.1	14.8	17.4
Foreign Languages	29.3	18.8	19.0
Mathematics	17.1	15.1	18.0
Science	16.8	15.8	19.0
Social Studies	17.6	16.1	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	64.1%	Total Operating Expenditures	\$0	\$7,816	\$8,276
				Instruction	\$0	\$4,767	\$4,766
				Instructional Leadership	\$0	\$103	\$119
				School Leadership	\$0	\$439	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	71%	60%	55%	62%	69%	75%	81%	-	81%	59%
Reading	2013	80%	72%	58%	53%	59%	67%	*	80%	-	84%	56%
Mathematics	2013	79%	75%	72%	66%	74%	88%	*	90%	-	89%	71%
Writing	2013	63%	53%	36%	30%	38%	37%	*	59%	-	58%	34%
Science	2013	82%	78%	80%	76%	81%	93%	*	93%	-	100%	79%
Social Studies	2013	76%	73%	65%	59%	67%	71%	*	88%	-	82%	64%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	47%	40%	51%	57%	*	73%	-	44%	n/a
Mathematics	2013	59%	54%	18%	14%	20%	*	*	53%	-	*	n/a
Writing	2013	45%	41%	46%	39%	51%	*	-	52%	-	83%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	11%	4%	3%	3%	7%	*	16%	-	0%	n/a
Mathematics	2013	16%	11%	2%	1%	2%	*	*	24%	-	*	n/a
Writing	2013	1%	0%	0%	0%	0%	*	-	0%	-	0%	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.